1 (a)	3, 9, 15 5, 25 21, 27 1,7,11,13,17,19,23,29	Venn Diagram	B1 M1 M1	for labels on diagram for just 15 in the intersection for just 5 and 25 in only set B or just 3, 9, 21 and 27 in only set A or just 1, 7, 11, 13, 17, 19, 23, 29 in $(A \cup B)'$ for all numbers correctly placed in the Venn Diagram Ignore all entries except the region you are marking for each method mark
(b)		7 15	P1 A1	ft for $\frac{"7"}{a}$ where $a \ge "7"$ or $\frac{b}{"15"}$ where $b \le "15"$ ft $\frac{7}{15}$ oe

2	6 490	P1	for start to process information, eg draws Venn diagram and shows at least 1 unknown amount, eg 5 speak German and Spanish but not French	See Venn Diagram at end of mark scheme – rectangle not needed
		P1	for process to find at least 3 unknown amounts from, eg 5 speak German and Spanish but not French 3 speak French and German but not Spanish 22 speak French but not German or Spanish 0 speak German but not French or Spanish	
		P1	for complete process to find number of people who speak only Spanish (= 6)	Award first 3 marks to students who show this on the Venn diagram or in a statement
		P1	$\begin{array}{l} \text{for } \frac{[\text{number speaking Spanish only}]}{50} \times \frac{[\text{number speaking Spanish only}] - 1}{49}, \\ \text{eg } \frac{6}{50} \times \frac{5}{49} \end{array}$	Award this mark for use of their number of students who speak Spanish. Must be a clear link, eg from Venn diagram
		A1	for $\frac{6}{490}$ oe	See note 8 in general marking guidance but 0.01 or 1% must be from seen correct working.

3	(a)	6, 9	M1	for 6, 9 in the intersection only	Ignore all entries except the region you are marking for each method mark
		1, 5, 8 2 3, 4, 7	M1	for 1, 5, 8 in set $A$ only or 2 in set $B$ only or 3, 4, 7 in set $(A \cup B)'$ only for all numbers correctly placed in the Venn Diagram	1, 5, 8 6 2 9 3, 4, 7
	(b)	$\frac{2}{9}$	M1	ft for identification of 2 or 9 or ft diagram $\frac{2}{9} \text{ oe or ft diagram}$	Need not be written in correct form at this stage eg could be a ratio 2:9 Repeated digits in the diagram should be counted as 2 elements Accept any equivalent fraction, decimal form 0.22(22) or percentage form 22(.22)%

4	(a)	Venn diagram	M1	for correct numbers in at least one region	Ignore all entries except the region you are marking for each method mark
			M1 A1	for correct numbers in at least two regions for all regions correct	(4, 6, 8 (2) 1 5 )
					3, 7, 9
	(b)	2 10	M1	for $\frac{a}{10}$ where $0 \le a \le 10$ and $a$ is an integer or $\frac{2}{b}$ where $b \ge 2$ and $b$ is an integer or ft diagram	Need not be written in correct form at this stage eg could be a ratio 2:10 Repeated digits in the diagram should be counted as 2 elements
			A1	$\frac{2}{10}$ oe or ft diagram	Accept any equivalent fraction, decimal form 0.2 or percentage form 20%

5	Venn Diagram	C1 C1	for one correct region  for two correct regions  for all regions correct	(0) 4 8 10 16 (12 6 2 18 14
				Ignore all entries except the region you are marking for each mark